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ABSTRACT

The Indian Outreach Program developed a questionnaire to determine the perceived postsecondary educational needs of Indian high school students and the students' perceptions of Yavapai College and its services. Nine hundred fifty surveys were mailed to high schools in the area served by the college; 328 useable questionnaires were obtained from students in grades 11 and 12. The results showed that most students had a favorable impression of Yavapai College but were unfamiliar with, and would like more information about, the educational services available. College extension programs were under-used by high school students; only 5.2% of the students responding had attended classes at extension sites, but 70.6% were interested in taking college courses while in high school. Strongest vocational and career interests were automotive technology, engineering, welding, and business administration. Other responses indicated the need for simplified admission and financial aid procedures, continuation of comprehensive English language and composition programs at the college level, and special services for married students and students with children. The data collected can lead to new approaches to student services for Indian high school students as well as Indian students already attending Yavapai College. (JH)

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INDIAN OUTREACH PROGRAM NEEDS ASSESSMENT PROJECT

SPRING 1979

INDIAN OUTREACH PROGRAM
YAVAPAI COLLEGE
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PRESCOTT, ARIZONA 86301

RC 011621

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INDIAN OUTREACH PROGRAM

NEEDS ASSESSMENT SURVEY

Spring 1979

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Indian Outreach Program
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Rec Sep 18, 1979

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INTRODUCTION

The Yavapai College American Indian Outreach Program Needs Assessment Survey was undertaken for the purpose of ascertaining the perceived post-secondary needs of Indian high school students attending schools on and off reservations.

Since the inception of the Indian Outreach Program at Yavapai College in 1977, various methods of providing assistance to Indian high school students on and off reservations have been devised. Through the development of scheduled visitations by the counseling staff, the refinement of information materials and follow-up letters to these students, the Indian Outreach Program has made numerous contacts with Indian students and their counselors. To emphasize these on-going student services/ activities, the Indian Outreach Program Needs Assessment instrument was developed to observe Indian high school students' perceptions of Yavapai College and its services. Of particular interest were those variables which affect Indian high school students prior to their departure to seek post-secondary degrees.

Within the past two years, the Indian Outreach Program has distributed a questionnaire to Indian college students at Yavapai College. Data indicates that many problems Indian students encounter while attending college result from insufficient academic/ career planning while still in high school. In some instances, students are not thoroughly familiar with the various types of academic offerings that educational institutions provide. In light of these problems encountered by Indian college students,

a Needs Assessment Survey was conducted.

The result of the Needs Assessment Survey should be able to better identify specific problems of Indian high school students as they relate to decision-making about enrollment in college. The results may also provide assistance to the Student Services Program at Yavapai College.

SCOPE OF PROJECT

Population specifically selected for the survey were Indian high school students grades 10, 11 and 12. Due to complications with logistics and distribution of surveys, only 11th and 12th grades participated in the survey.

High school counselors, and in some cases, district offices were contacted to assist with the Needs Assessment Survey. Upon receiving permission from local school districts, 950 blank surveys were mailed out to the high schools. Homeroom teachers and counselors were encouraged to distribute questionnaires equally between males and females. There were no specific directions as to how the samples were to be drawn from the population, however, those distributing questionnaires were directed not to survey groups of students in honor classes or study halls. Emphasis was placed on the assurance of a non-threatening environment where students could respond to the questionnaire without fear of running out of time. All the questionnaires were distributed by counselors in cooperation with homeroom teachers. Total number of useable questionnaires was 328. Not all students responded to each question on their questionnaire.

NEEDS ASSESSMENT RESULTS

QUESTION:	YES	UNCERTAIN	NO	(N)
1. Do you have plans or would you like to take courses or programs which might be offered by Yavapai College?	19.4%	59.4%	21.3%	320
2. Have you ever contacted the college to explore the possibility of taking courses or programs?	12.5%		87.5%	328
3. Are there employment skills which you would like to develop or improve? If "Yes", briefly describe what they are: _____	49.2%		50.8%	305
4. Have you ever taken a class at Yavapai College on-campus or extension site?	5.2%		94.8%	326
5. Has any other member of your family ever attended a class at Yavapai College, either on-campus or extension site?	17.1%		82.9%	327
6. Have you ever personally visited the Yavapai College campus in Prescott?	9.5%		90.5%	328
	AGREE		DISAGREE	
7. Yavapai College should prepare Native American students for employment through technical/vocational and other occupational programs.	94.8%		5.2%	324
8. Yavapai College should prepare students for transfer to four-year colleges and universities.	87.4%		12.6%	325

		AGREE	DISAGREE	(N)
9.	Yavapai College should help Native American students gain a better understanding of their capabilities and job opportunities.	92.2%	2.8%	325
10.	Yavapai College's policy of admitting any high school graduate or person over 18 is a good policy.	77.8%	22.2%	320
11.	Yavapai College's Native American Outreach Program should make more frequent visits at my high school.	92.4%	7.6%	317
12.	Yavapai College is an excellent institution.	70.4%	29.3%	232
13.	Yavapai College has a strong community acceptance.	74.3%	25.7%	249
14.	Any serious Native American student can get a good education at Yavapai College.	88.5%	11.5%	253
15.	Yavapai College is a good place to go if you want to be a part-time student.	79.6%	20.4%	260

		MALE	FEMALE	
16.	Are you male? Are you female?	49.9%	50.1%	328

17.	In what county do you reside?	Coconino	37.6%
		Yavapai	2.5%
		Apache	26.4%
		Navajo	30.9%
		Other	2.5%
18.	What is your age range?	Under 21	97.5%
		21-25	1.2%
		26-35	.6%
		35-45	.3%
		Over 45	.3%

		YES	NO	(N)
19.	Do you have family responsibilities as a mother or father?	26.9%	73.1%	323
20.	Does anyone in your household speak a Native American language, in addition to English?	89.8%	10.2%	325
21.	Would you take classes at Yavapai College's main campus or extension site while you are still in high school if you got approval from your high school?	70.6%	29.4%	316
22.	What grade in high school?	1.8% 10th	69.7% 12th	327
		26.6% 11th	0.6% not enrolled and have not completed high school.	

		AGREE	DISAGREE	(N)
23.	The Native American Outreach Program at Yavapai College should provide more information on scholarships and grants program to high school students.	95.3%	4.7%	325

		YES	NO	
24.	I will be graduating from high school mid-year.	25.3%	74.7%	320
25.	Are you physically handicapped?	2.2%	97.8%	321

LISTED BELOW ARE PROGRAMS PRESENTLY AVAILABLE AT YAVAPAI COLLEGE. CHECK THOSE THAT YOU ARE SERIOUSLY INTERESTED IN TAKING IF YOU DECIDE TO COME TO YAVAPAI COLLEGE IN PRESCOTT.

		Number of respondents
26.	Automotive Technology	115
27.	Nursing	64
28.	Native American Studies	74
29.	Diesel Mechanic	76
30.	Drafting	54
31.	Engineering	89
32.	Welding	113
33.	Business Administration	109
34.	Gunsmithing	27
35	Secretarial	73
36.	Police Science	47
37.	Teacher Education	77

		YES	NO	(N)
38.	While attending Yavapai College would you prefer to live in the dormitories?	65.6%	34.4%	308
39.	While attending Yavapai College would you like a part-time job?	93.3%	6.7%	314
40.	Would you like to participate in a special summer program at Yavapai College which will prepare you for regular school year in the fall?	77.6%	22.4%	313
41.	I am interested in attending a college or university which has a large enrollment of Native American students.	69.9%	30.1%	306

	YES	NO	(N)
42. Various forms and paperwork pertaining to college enrollment are too complicated for me to understand.	58.9%	41.1%	301

ANALYSIS OF QUESTIONS

DO YOU HAVE PLANS OR WOULD YOU LIKE TO TAKE COURSES OR PROGRAMS WHICH MIGHT BE OFFERED BY YAVAPAI COLLEGE? (#1)

Question #1 was specifically designed to estimate the percentage of students who might be interested in attending Yavapai College. Since the Needs Assessment Survey was distributed in late fall of 1978, data from the results (59.4%) indicate that most most of the respondents were "uncertain" about Yavapai College. The large percentage in this category might have some bearing on when information should be disseminated to high school students. Consult Appendix A for additional information.

HAVE YOU EVER CONTACTED THE COLLEGE TO EXPLORE THE POSSIBILITY OF TAKING COURSES OR PROGRAM? (#2)

Much of these contacts are through visiting representatives from Yavapai College. Since three of the schools surveyed have access to extension site courses, it is quite probable that these "contacts" were made at these sites. Extension sites are located at the following high schools.

Consult code book for identification of sites and schools.

High School	"Yes" Responses	"No" Responses	(N)
#1	19	161	180
#2	4	4	8
#6	1	9	10

ARE THERE EMPLOYMENT SKILLS WHICH YOU WOULD LIKE TO DEVELOP OR IMPROVE? IF "YES" BRIEFLY DESCRIBE WHAT THEY ARE: _____

_____(#3)

Originally, the Needs Assessment Survey was to cover some of the adult members of the communities near the high schools. The question was ambiguous to the high school students since the word "improve" appeared in the question. Many reservation high school students are unemployed during the regular school year. This may have contributed to the wide spread in YES - 49.2% and NO - 50.8% responses. Consult Appendix A for additional information.

HAVE YOU EVER TAKEN A CLASS AT YAVAPAI COLLEGE ON-CAMPUS OR EXTENSION SITE? (#4)

Students surveyed would not have attended the campus in Prescott but might have attended an extension site. Most of the students (94.8%) indicated that they had not attended Yavapai College. The remainder (5.2%) of the students attended classes extension sites. Consult Appendix D to ascertain location of high schools and extension sites.

High Schools	"Yes" Responses	"No" Responses	(N)
#1	13	167	180
#2	3	5	8
#6	0	10	10

Data indicates that a greater effort should be made to encourage Indian students to take courses at extension sites.

HAS ANY OTHER MEMBER OF YOUR FAMILY EVER ATTENDED A CLASS AT YAVAPAI COLLEGE, EITHER ON-CAMPUS OR EXTENSION SITE? (#5)

Respondents from area high school close to extension sites were as follows:

High Schools	"Yes" Responses	"No" Responses	(N)
#1	41	139	180
#2	6	2	8
#6	1	9	10

HAVE YOU PERSONALLY VISITED THE YAVAPAI COLLEGE CAMPUS IN PRESCOTT? (#6)

The majority of the students (90.5%) indicated that they had never visited Yavapai College's campus in Prescott. The remainder (9.5%) visited the campus on an informal basis during school gatherings and college functions such as Senior Day.

YAVAPAI COLLEGE SHOULD PREPARE NATIVE AMERICAN STUDENTS FOR EMPLOYMENT THROUGH TECHNICAL VOCATIONAL AND OTHER OCCUPATIONAL PROGRAMS (#7)

The majority of respondents (94.8%) agreed with this statement. Although there was some ambiquity with the words 'technical' and 'vocational', it is quite possible that the Employment Assistance Branch of the Bureau of Indian Affairs have used these terms in disseminating information to the students surveyed.

YAVAPAI COLLEGE SHOULD PREPARE STUDENTS FOR TRANSFER TO FOUR-YEAR COLLEGES AND UNIVERSITIES. (#8)

This question was posed to see if the high school students are not aware of two-year academic programs but also two-year preparatory programs for four-year schools. Most of the respondents (87.4%) agreed with this statement.

YAVAPAI COLLEGE SHOULD HELP NATIVE AMERICAN STUDENTS GAIN A BETTER UNDERSTANDING OF THEIR CAPABILITIES AND JOB OPPORTUNITIES. (#9)

This question was stated in a positive manner to ascertain the students' impression of what Yavapai College should be doing to service Indian students. 97.2% of the students agreed with this statement.

YAVAPAI COLLEGE'S POLICY OF ADMITTING ANY HIGH SCHOOL GRADUATE OR PERSON OVER 18 IS A GOOD POLICY. (#10)

The wide spread percentages of replies (77.8% - 22.2% disagreed) might be reflected by the age group of the respondents. It is quite possible many of the students surveyed were under 18 years old and felt that this policy was not a good policy. Most respondents were under 21 years old. (See question #18) The next Needs Assessment Survey should ask for age ranged lower than 21 to refine this particular question.

YAVAPAI COLLEGE'S NATIVE AMERICAN OUTREACH PROGRAM SHOULD MAKE MORE FREQUENT VISITS AT MY HIGH SCHOOL (#11)

Most students agreed (92.4%) with this statement. Visits made by the Indian Outreach Program are made on an informal basis unlike the formal visitations made by college and university high school recruitment staff. Only two visits were made to area high schools during 1978-79

YAVAPAI COLLEGE IS AN EXCELLENT INSTITUTION. (#12)

There was widespread responses on this question. Two-thirds of the total responses agreed (70.4%) while the other third (29.3%) disagreed. Upon review of marked responses, the majority

of respondents from one high school failed to make any responses on questions #12, #13, #14 and #15. This contributed to the widespread responses from high school #1.

Consult code list for identification of high schools served by extension sites.

High Schools	"Yes" Responses	"No" Responses	"Blank" Responses	(N)
#1	71	31	78	180
#2	4	2	2	8
#6	4	2	4	10

See code list for identification of high schools.

YAVAPAI COLLEGE HAS A STRONG COMMUNITY ACCEPTANCE. (#13)

This question was posed for those schools served by extension sites.

High Schools	"Yes" Responses	"No" Responses	"Blank" Responses	(N)
#1	94	22	64	180
#2	6	2	0	8
#6	5	2	3	10

ANY SERIOUS NATIVE AMERICAN STUDENT CAN GET A GOOD EDUCATION AT YAVAPAI COLLEGE. (#14)

Most students agreed with this statement (88.5%). Number of responses by high schools served by extension site.

High Schools	"Yes" Responses	"No" Responses	"Blank" Responses	(N)
#1	108	20	52	180
#2	5	2	1	8
#6	5	3	2	10

YAVAPAI COLLEGE IS A GOOD PLACE TO GO IF YOU WANT TO BE A PART-TIME STUDENT. (#15)

Only those students having access to extension site would be able to comment on this statement. Again, there was a wide-spread of responses (79.6% - agreed and 20.4% disagreed) to this question. Number of responses by high schools served by extension site:

High Schools	"Yes" Responses	"No" Responses	"Blank" Responses	(N)
#1	103	25	52	180
#2	7	2	1	8
#6	6	2	2	10

ARE YOU MALE? ARE YOU FEMALE? (#16)

Of the total responses (317) both sexes were equally divided (48.9% male - 50.2% female).

IN WHAT COUNTY DO YOU RESIDE? (#17)

The following gives a breakdown of the number of high schools surveyed in each county:

Coconino	3
Navajo	2
Yavapai	1
Apache	2

Consult Appendix D for number of participants from each high school.

WHAT IS YOUR AGE RANGE? (#18)

Most respondents (97.5%) were under 21 years old.

DO YOU HAVE FAMILY RESPONSIBILITIES AS A MOTHER OR FATHER? (#19)

This question was posed to see if this particular statement was a problem for entering college students. Often, students do not want to go to college if they have responsibilities as a mother or father. Financial hardships can be a stumbling block to education for those who have large responsibilities with families.

DOES ANYONE IN YOUR HOUSEHOLD SPEAK A NATIVE AMERICAN LANGUAGE, IN ADDITION TO ENGLISH? (#20)

10.2% indicated that they had no one who spoke a Native American language in their home. This question has some relevancy to English courses offered to entering Indian freshmen in college. If a student comes from a family that speaks predominately a native language in their home most of the time, some problems may arise with language problems upon arrival at college.

WOULD YOU TAKE CLASSES AT YAVAPAI COLLEGE'S MAIN CAMPUS OR EXTENSION SITE WHILE YOU ARE STILL IN HIGH SCHOOL IF YOU GOT APPROVAL FROM YOUR HIGH SCHOOL? (#21)

An overwhelming majority of students surveyed in areas serviced by extension sites indicated th would enroll in classes if permission was given by their respective high schools.

WHAT GRADE IN HIGH SCHOOL? (#22)

Most of the respondents were 11th and 12th grades. 26.6% of the 11th graders responded while 69.7% of the 12th grades responded.

THE NATIVE AMERICAN OUTREACH PROGRAM AT YAVAPAI COLLEGE SHOULD PROVIDE MORE INFORMATION ON SCHOLARSHIPS AND GRANTS PROGRAM TO HIGH SCHOOL STUDENTS. (#23)

Financial aid office does disseminate information on various scholarships and grants that are offered to all students entering Yavapai College.

However, most of the time, Indian students are strongly encouraged to apply for tribal and government scholarship and grants by Yavapai College. Perhaps a stronger commitment by Yavapai College should be made to encourage Indian students to apply for the numberous scholarships and grants that are made available to non-Indian students at Yavapai College.

I WILL BE GRADUATING FROM HIGH SCHOOL MID-YEAR. (#24)

25.3% stated that they will graduate mid-year. This is a significant amount. A close follow-up with these students should be made immediately after the fall visitation to area high schools. Since mid-year graduates have a very short time to prepare for entry to college, counselors and the Indian Outreach Program Coordinator should provide on-going assistance to these students.

ARE YOU PHYSICALLY HANDICAPPED? (#25)

Only 2.2% stated they were handicapped. Attempts to identify handicapped students should be a continuous effort for enrollment at Yavapai College.

(ITEMS 26-37, CONSULT APPENDIX B AND "NEEDS ASSESSMENT RESULTS" ITEMS 26-37.

WHILE ATTENDING YAVAPAI COLLEGE WOULD YOU PREFER TO LIVE IN DORMITORIES? (#38)

A substantial amount (34.4%) stated they preferred to live elsewhere other than a dorm while attending college.

Reservation scholarship offices and high school counselors encourage their students to stay in dormitories the first year of school. This policy is also adherred by the Indian Outreach Program at Yavapai College. Unless, there is a shortage in dorm spaces, all Indian students should be encouraged to live in dormitories

WHILE ATTENDING YAVAPAI COLLEGE WOULD YOU LIKE A PART-TIME JOB? (#39)

93.7% stated they would like a part-time job while attending college. This is a very good indication of self-reliance on the part of Indian students. However, financial aids' guidelines often prevent students from earning extra income while attending school. For example, if students do work, financial aid's officer often deduct earned income from the succeeding annual grant or scholarship. Another dimension is that not all students are academically prepared to carry a full load while maintaining a job.

WOULD YOU LIKE TO PARTICIPATE IN A SPECIAL SUMMER PROGRAM AT YAVAPAI COLLEGE WHICH WILL PREPARE YOU FOR ONE REGULAR SCHOOL YEAR IN THE FALL? (#40)

77.6% of the students expressed an interest in participating in a special summer program. On most reservations there is a large summer youth employment program sponsored by a federal agency. For this reason some of the students prefer to work in the summer. This employment provides a family income for those families without regular incomes.

I AM INTERESTED IN ATTENDING A COLLEGE OR UNIVERSITY WHICH HAS A LARGE ENROLLMENT OF NATIVE AMERICAN STUDENTS. (#41)

There is a widespread range of percentages regarding this question. Many students appear to prefer schools that have small enrollments of Indian students (30.1%).

VARIOUS FORMS AND PAPERWORK PERTAINING TO COLLEGE ENROLLMENT ARE TOO COMPLICATED FOR ME TO UNDERSTAND. (#42)

58.9% agree that forms are too complicated to understand. Indian students in particular have to adhere to some 7 different regulations to apply for grants and scholarships not including those requirements set forth by colleges. In addition there are language factors involved in completing and submitting these forms.

SUMMARY AND RECOMMENDATIONS

The Needs Assessment Survey results indicate that Indian students do not decide on what school to attend until late in their senior year. (See question #1). Most students are not familiar with the total educational offerings at Yavapai College.

A very small number of high school juniors and seniors have taken extension classes at Yavapai College. Since the majority of high schools interviewed were located near extension sites an effort should be made to bring about an awareness that some high school students can in fact take college courses while in high school (see Question #4).

The perceptions of Indian high school students of Yavapai College are favorable. Questions #7, #8 #9, #10, #12, #13, #14, and #15 results indicate the Indian students view Yavapai College as a school which can provide the educational services to them.

Students see a need to have more information about the programs at Yavapai College. Most agree that more visits by Student Services Personnel should be made to their schools each year. Although the cost of frequent visits to these schools often become prohibitive, every effort should be made to visit these schools more frequently.

Since many students have the responsibilities of being a parent, some inferences may be made regarding students who may have some fear about taking a family to college. Quite often it may seem to married students that leaving a particular geographical area for another location may present problems. The aura of

uncertainity may prevent these students from enrolling in college. It may be of benefit to these students if information regarding financial aids, local housing and transportation could be made available. In addition, perhaps these students could be enrolled at extension sites while attending high school.

Students have expressed extreme interests in the areas of Automotive Technology, Engineering, Welding and Business Administration. These areas of course offerings should continue to play a heavy role when information is disseminated to Indian students in area high schools. Although many students did not respond greatly to other course offerings, such as Gunsmithing, an effort to develop new techniques of course advertisement and sharing of information about new programs at Yavapai College could play a crucial role in encouraging Indian students to enroll in these programs.

A more simplified process in filling out financial aid forms and college enrollment forms for Indian students (see Question #42) could expedite the student's enrollment in college. Recruitment staff should reemphasize the process of college enrollment and financial aid during their annual visits to area high schools.

Most students responding to question #20 indicated that an Indian language was predominantly spoken in their homes. The fact that the Indian language is predominantly spoken in the students' homes should indicate a need to continue to provide the most comprehensive English composition or language programs for Indian students at Yavapai College.

The Needs Assessment Survey results were not definitive enough

in giving any clear answers to some problems concerning the needs of those Indian students already attending Yavapai College. Perhaps a replication and a modification of this Needs Assessment Survey in the future should include questions which would correlate the needs of Indian students at high schools and those Indian students attending college already.

The Needs Assessment Survey results do have certain strengths the Indian Outreach Program can build its program on. A refinement of the data collected in the survey can provide new approaches in all facets of student services for Indian high school students and Indian students already attending Yavapai College.

Don Decker, Indian Outreach Coordinator
Yavapai College, Spring 1979

APPENDICES

APPENDIX A

OTHER COMMENTS BY RESPONDENTS

The Needs Assessment Survey also allowed Indian students to write in comments regarding specific questions. The purpose of this option was to give flexibility in answering certain questions without having the students to mark "agree", "disagree", "yes" or "no." In compiling these comments, only those comments which seemed repetitious were included in this report. Results were hand computed and compiled. Results of questions #1 "Do you have plans or would you like to take courses or programs which might be offered by Yavapai College?" and Question #3 "Are there employment skills which you would like to develop or improve?" were consolidated. Not all respondents filled out the sections on 'comments'.

Most frequent responses from questions #1 and #3 are listed first:

	Number of Responses
Automotive Technology	14
Art	8
Business Administration	21
Data Processing	4
Drafting	7
Teacher Education	6
Electronics	4
Engineering	8
Heavy Equipment Operations	8
Liberal Arts	10

	Number of Responses
Secretarial	22
Welding	17

Other responses:

Agriculture

Construction Trades

Dental

Diesel Technology

Ecology

Electrician

Forestry

APPENDIX B

Questionnaire items #26-#37 asked of students to check various program offerings at Yavapai College. The following chart gives the frequency of responses by all 328 students. Not all students responded to these items.

	Number of Respondents
Automotive Technology	115
Nursing	64
Native American Studies	74
Diesel Mechanic	76
Drafting	54
Engineering	89
Welding	113
Business Administration	109
Gunsmithing	27
Police Science	47
Secretarial	73
Teacher Education	77

Students were asked to list any other course offerings not listed in Items 26-37.

The following gives an overview of the responses.

Most frequent responses are listed first.

	Number of Responses
Art	7
Agriculture	6
Construction Trades	10
Electronics	9
Health Sciences	6
Heavy Equipment Operations	6
Physical Education	8

Others listed:

Auto-body repair

Business Administration

Biological Sciences

Cosmotology

Communications

Data Processing

Dental Assistant

Denistry

Engineering

Forestry

Fashion Designing

Home Economics

Interior Design

Journalism

Liberal Arts

Motorcycle Mechanic

Real Estate

Social Work

Special Education

Wildlife Management

APPENDIX C

Questionnaire Sample

SURVEY OF RESIDENTS OF THE AREA SERVED BY YAVAPAI COLLEGE

The Native American Outreach Program at Yavapai College is interested in providing services to high school students in your area. A few minutes of your time is being requested to help us in providing information that will assist the Native American Outreach Program at Yavapai College. Your individual responses will not be identified in any reports made to the College or the public. If you have filled out this survey before, do not fill it out again.

DO NOT WRITE IN THIS COLUMN

( ) 1

1. Do you have plans or would you like to take courses or programs which might be offered by Yavapai College?

   _____ No
   1

   _____ Uncertain
   2

   _____ Yes. If "yes", briefly describe the types of courses or programs: _____
   3

   _____

( ) 2

2. Have you ever contacted the College to explore the possibility of taking courses or programs?

   _____ Yes
   1

   _____ No
   2

( ) 3

3. Are there employment skills which you would like to develop or improve?

   _____ Yes. If "yes", briefly describe what they are: _____
   1

   _____ No
   2

( ) 4

4. Have you ever taken a class at Yavapai College on-campus or extension site?

   _____ Yes
   1

   _____ No
   2

( ) 5

5. Has any other member of your family ever attended a class at Yavapai College, either on-campus or extension site?

   _____ Yes
   1

   _____ No
   2

( ) 6

6. Have you ever personally visited the Yavapai College campus in Prescott?

   _____ Yes
   1

   _____ No
   2

( ) 7

7. Yavapai College should prepare Native American Students for employment through technical/vocational and other occupational programs.

   _____ Agree
   1

   _____ Disagree
   2

( ) 8

8. Yavapai College should prepare students for transfer to four year colleges and universities.

   _____ Agree
   1

   _____ Disagree
   2

DO NOT WRITE
IN THIS COLUMN

9

9. Yavapai College should help Native American Students gain a better understanding of their capabilities and job opportunities.

_____ Agree (1) _____ Disagree (2)

10

10. Yavapai College's policy of admitting any high school graduate or person over age 18 is a good policy.

_____ Agree (1) _____ Disagree (2)

11

11. Yavapai College's Native American Outreach Program should make more frequent visits at my high school.

_____ Agree (1) _____ Disagree (2)

FOLLOWING ARE A SERIES OF QUESTIONS TO OBTAIN YOUR CANDID OPINION OF YAVAPAI COLLEGE. PLEASE RESPOND TO EACH ONE.

12

12. Yavapai College is an excellent institution.

_____ Agree (1) _____ Disagree (2)

13

13. Yavapai College has strong community acceptance.

_____ Agree (1) _____ Disagree (2)

14

14. Any serious Native American student can get a good education at Yavapai College.

_____ Agree (1) _____ Disagree (2)

15

15. Yavapai College is a good place to go if you want to be a part-time student.

_____ Agree (1) _____ Disagree (2)

16

16. Are you a Male_____(1)? Are you a Female_____(2)?

17

17. In what county do you reside?

_____ Coconino (1) _____ Apache (3)

_____ Yavapai (2) _____ Navajo (4) _____ Other (5)

18

18. What is your age range?

_____ Under 21 (1) _____ 35 - 45 (4)

_____ 21 - 25 (2) _____ Over 45 (5)

_____ 26 - 35 (3)

19

19. Do you have family responsibilities as a mother or father?

_____ Yes (1) _____ No (2)

DO NOT WRITE IN THIS COLUMN

20. Does anyone in your household speak a Native American language, in addition to English?

_____ Yes (1) _____ No (2)

21. Would you take classes at Yavapai College main campus or extension site while you are still in high school if you got approval from your high school?

_____ Yes (1) _____ No (2)

22. What grade in high school?

_____ 10th (1) _____ 12th (3)

_____ 11th (2) _____ Not enrolled and have not completed high school (4)

_____ high school graduate (5)

23. The Native American Outreach Program at Yavapai College should provide more information on scholarships and grants programs to high school students.

_____ Agree (1) _____ Disagree (2)

24. I will be graduating from high school mid-year.

_____ Yes (1) _____ No (2)

25. Are you physically handicapped?

_____ Yes (1) _____ No (2)

LISTED BELOW ARE PROGRAMS PRESENTLY AVAILABLE AT YAVAPAI COLLEGE. CHECK THOSE THAT YOU ARE SERIOUSLY INTERESTED IN TAKING IF YOU DECIDE TO COME TO YAVAPAI COLLEGE IN PRESCOTT.

26 _____ Automotive Technology	32 _____ Welding
27 _____ Nursing	33 _____ Business Administration
28 _____ Native American Studies	34 _____ Gunsmithing
29 _____ Diesel Mechanic	35 _____ Police Science
30 _____ Drafting	36 _____ Secretarial
31 _____ Engineering	37 _____ Teacher Education

List any others that were of serious interest but not listed above: _____

_____

_____

DO NOT WRITE
IN THIS COLUMN

38

38. While attending Yavapai College would you prefer to live in the dormitories?

_____ Yes _____ No

39

39. While attending Yavapai College would you like a part-time job?

_____ Yes _____ No

40

40. Would you like to participate in a special summer program at Yavapai College which will prepare you for the regular school year in the fall?

_____ Yes _____ No

41

41. I am interested in attending a college or university which has a large enrollment of Native American Students.

_____ Agree _____ Disagree

42

42. Various forms and paperwork pertaining to college enrollment are too complicated for me to understand.

_____ Agree _____ Disagree

APPENDIX D

CODE LIST OF HIGH SCHOOLS

High School	Total Number of Participants
*Code #1 [redacted]	180
*Code #2 [redacted]	8
Code #4 [redacted]	51
Code #5 [redacted]	8
*Code #6 [redacted]	10
Code #7 [redacted]	44
Code #8 [redacted]	27
	328

*Schools served by Yavapai College extension classes.